

**VOCABULARY WORKBOOK**

CHECK YOUR  
VOCABULARY FOR

# Academic English

Third Edition

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All you need to pass your exams

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# Introduction

The purpose of this book is to help students learn a common core of vocabulary which will be useful for almost any subject studied at college or university.

## Advice to the Student

### Obtain a Dictionary

Before attempting to use this book, you will need to obtain a good English-English dictionary, such as the *Easier English Dictionary for Students* (ISBN: 978 07475 6624 3) published by A&C Black Publishers Ltd, which this workbook has been based on.

### Using your Dictionary

A dictionary is really a long list of individual words, but in normal situations, words are very rarely used on their own, appearing instead together with other words. For this reason, the vocabulary you will learn in this book is presented in example sentences which will help you to **understand** the words, to **remember** them more easily, and to **use** them correctly.

### Doing the Exercises

There are different types of exercise in this book, but one small example will be enough to show you how to use the book. In these two sentences from Unit One, notice first of all that the other words in these sentences show you the grammar of these words – here an adjective and then a verb.

1. Although not exactly identical, the two books are so \_\_\_\_\_ to each other that one writer must have copied much of his book from the other.
2. The Prime Minister set up a committee of financial experts to help him discuss and \_\_\_\_\_ new policies.

### Working Out the Word or Meaning

Also, notice that the other words in the sentences can help you to guess the meaning of the missing words. In the examples above, we can see from the phrases *not exactly identical* and *copied much of his book* that the adjective in the first example must mean something like *almost the same*. In the same way, because the policies mentioned in the second example are described as *new*, the verb in the second example seems to mean *plan* or *prepare*:

1. Although **not exactly identical**, the two books are so \_\_\_?adj?\_\_\_ to each other that one writer must have **copied much of his book** from the other.
2. The Prime Minister set up a committee of financial experts to help him discuss and \_\_\_?v?\_\_\_ **new** policies.

### Sample Answers

With the exercise from which these sentences were taken, the words *similar* (adj) and *formulate* (v), were included in the list of answers. Because of the grammar of these words and their meanings – which we can check in the dictionary if necessary – the completed sentences will look like this:

1. Although not exactly identical, the two books are so **similar** to each other that one writer must have copied much of his book from the other.
2. The Prime Minister set up a committee of financial experts to help him discuss and **formulate** new policies.

### Keep Your Own Notes

Next, whenever you find out what a new word means, write it into your vocabulary notebook, which you can organise in alphabetical order like a dictionary. With any new word, you should copy either the sentence from this book or the example from the dictionary. This will help you to learn the word.